

Topic: Community Services/Transportation

Activity: Exploring the Community/Pedestrian Safety

Objectives

- ✓ Participants will identify services that may be available in their U.S. community
- ✓ Participants will better understand pedestrian safety

Lesson Time

45 minutes

Materials

- ☐ Tape
- ☐ A simulated street taped to the floor (see suggested layout)
- ☐ Signs taped on both sides of the “street” showing community services (see samples included: ethnic food market, grocery store, park, pharmacy, post office, public library)
- ☐ Signs for participants to hold (see samples included: 4 cars, 2 walk signals, 2 do not walk signals, Tora, Miala)
- ☐ Pictures on tables or chairs near community services where they would be found (see samples included: foods, books, computers, walking path, playground, stamps, packages, post office box, calling cards, medications)

Introduction

U.S. communities have different services available. Today we will discuss what may be available in your community and where you may find different necessities. We will also talk about pedestrian safety: where to walk and how to safely cross the street.

Practice

1. Introduce the floor plan to participants. Explain that this is a simulated street in the U.S., and point out the various community services found along the “street.”
2. Ask for six volunteers. Distribute “car” signs to four of them. The remaining two volunteers get a set of “walk” and “do not walk” signal signs (one of each). The volunteers holding the sets stand on either side of the “crosswalk”, at points 1 and 2 on the simulated street floor plan.
3. Ask for two more volunteers, preferably one male and one female. Give them the Tora and Miala signs to hold.
4. Tell participants that Tora and Miala are new to their U.S. community. They are learning how to find different services in their community. They also must learn how to cross the street safely.
5. Together, Tora and Miala go to the various community services based on what they want to do and what other participants want them to do.
6. Encourage Tora and Miala to use the sidewalk when walking to different services. Talk about the importance of sidewalks and why they exist.
7. As Tora and Miala travel, discuss crosswalks and why they are important. Have the volunteer “cars” run by when Tora and Miala are looking to cross the street to demonstrate the need to look left and right before crossing. Make use of the

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Reflection Questions

volunteers with the “walk” and “do not walk” signals, and have them change these signs often.

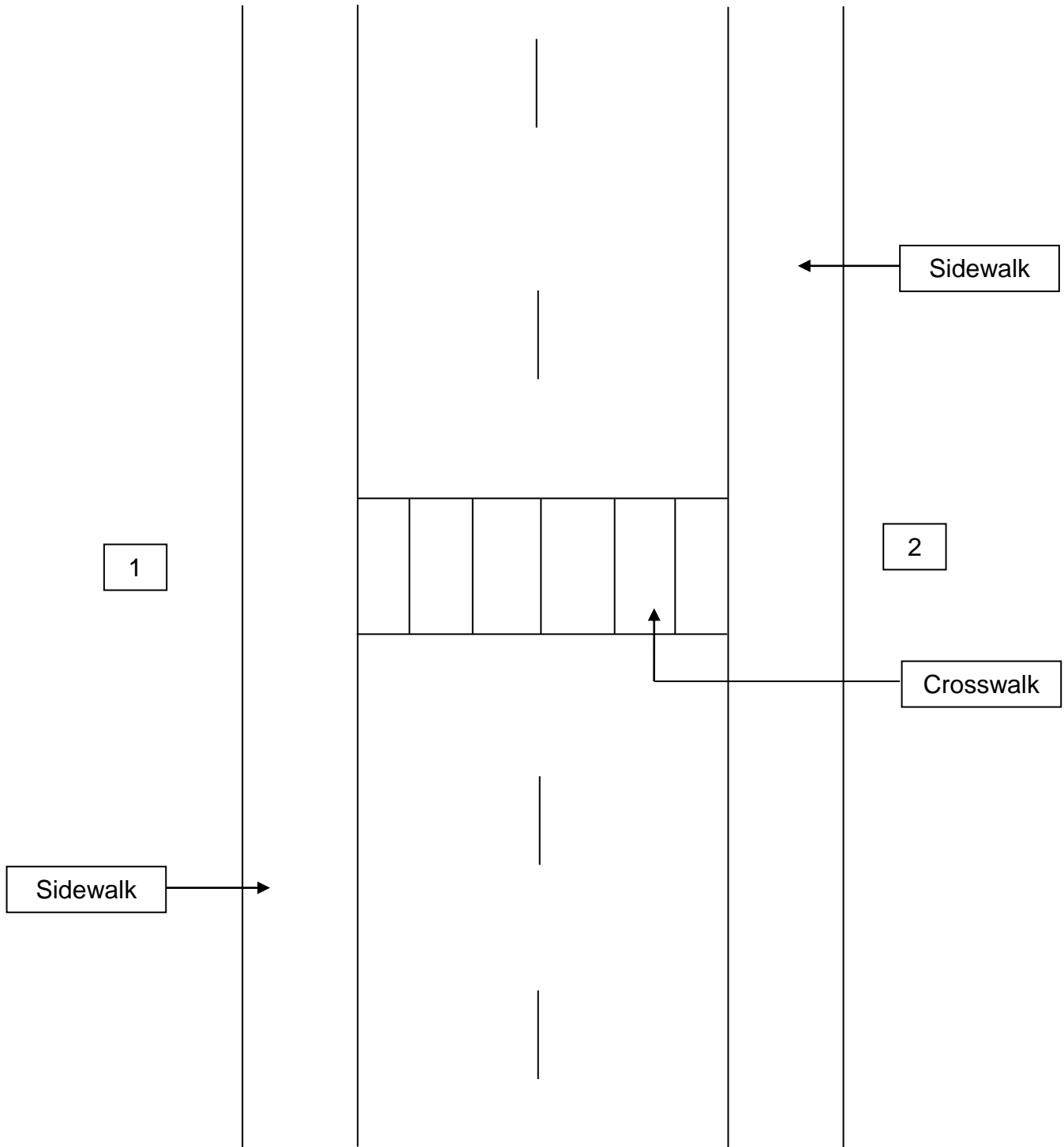
8. When Tora and Miala arrive at a new place, they show the pictures found there to all participants. Discuss what is offered at the various services in the community and why participants might go there. Allow participants to ask questions before moving on. Ensure Tora and Miala visit all services in the simulation.
9. When finished with the simulation, discuss as a large group any reflection questions that have not yet been addressed.
 - What did you learn about crossing the street in the U.S.?
 - What is the difference between a grocery store and an ethnic food market?
 - What other services may be available in your community? What might you be able to find where?

Variations

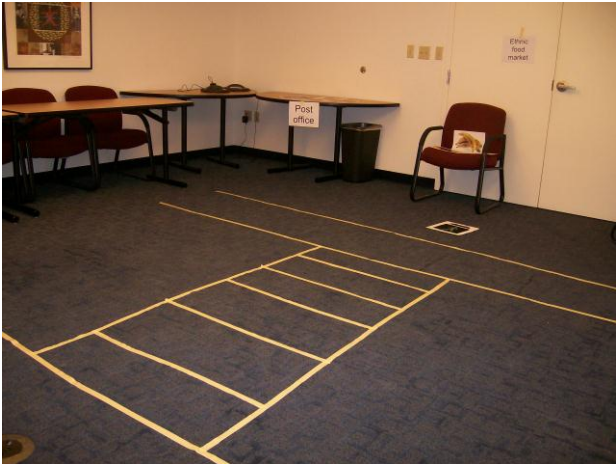
- Change the names of Tora and Miala to reflect your participants.
- Include more or different community services.
- Have sample foods for the general grocery store.
- Laminate the pictures and signs so they last longer.
- Divide this activity up to discuss pedestrian safety in one session and community services in a separate session.
- In the U.S., follow this activity with a field trip to practice skills, enhance understanding, and evaluate what participants learned.

Simulated Street Floor Plan

(Note: lines are marked with tape; sample pictures of set-up are included on the next page)



Pictures of Simulated Street Floor Plan



Sample Signs

Ethnic food market

Grocery store

Park

For more information about resources available from the
Cultural Orientation Resource Center, visit www.culturalorientation.net.

Pharmacy

For more information about resources available from the
Cultural Orientation Resource Center, visit www.culturalorientation.net.

Post office

For more information about resources available from the
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Public library

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Car



Car

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Car

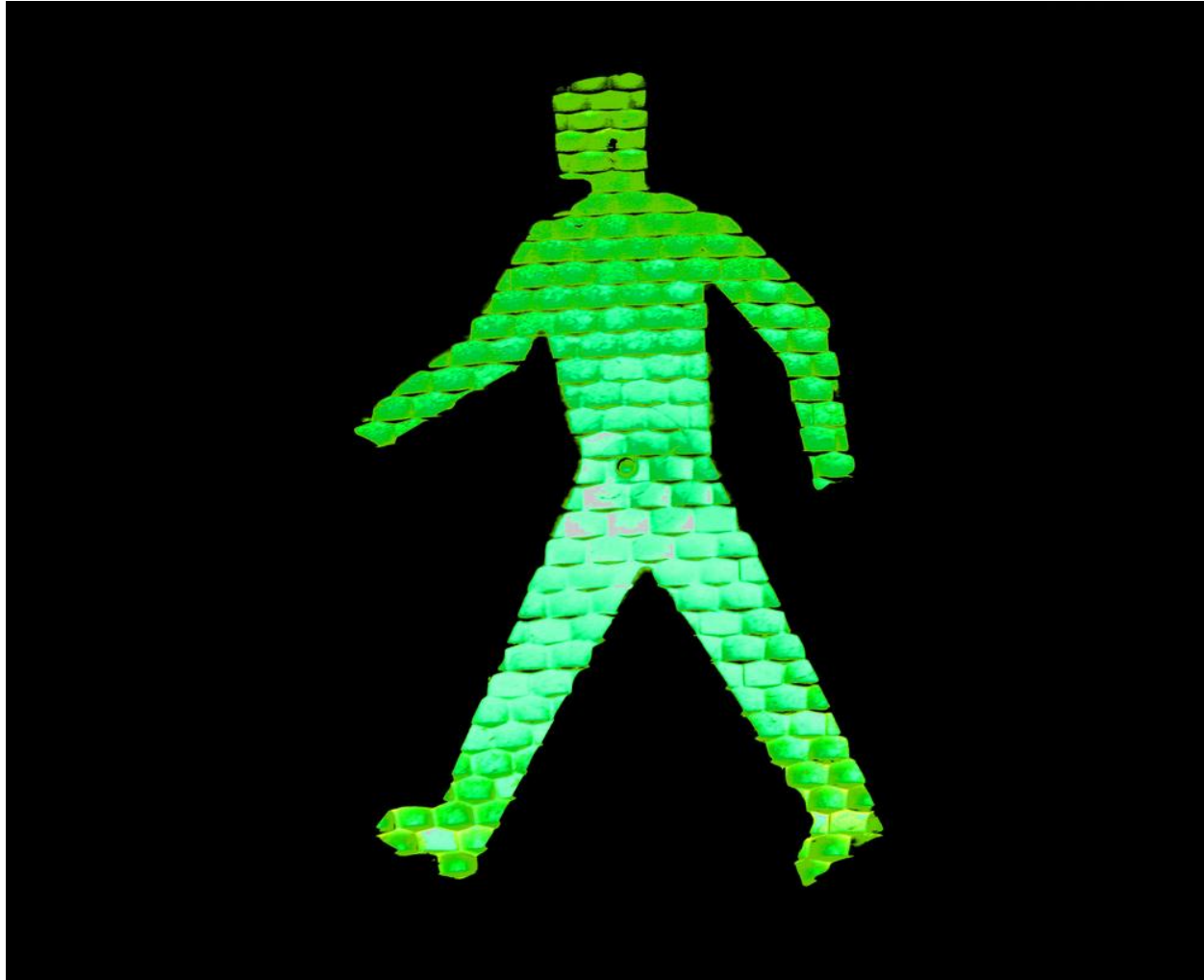
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Car



Do not walk signal



Walk signal

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Miala

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Tora

Sample Pictures



Apples



Books

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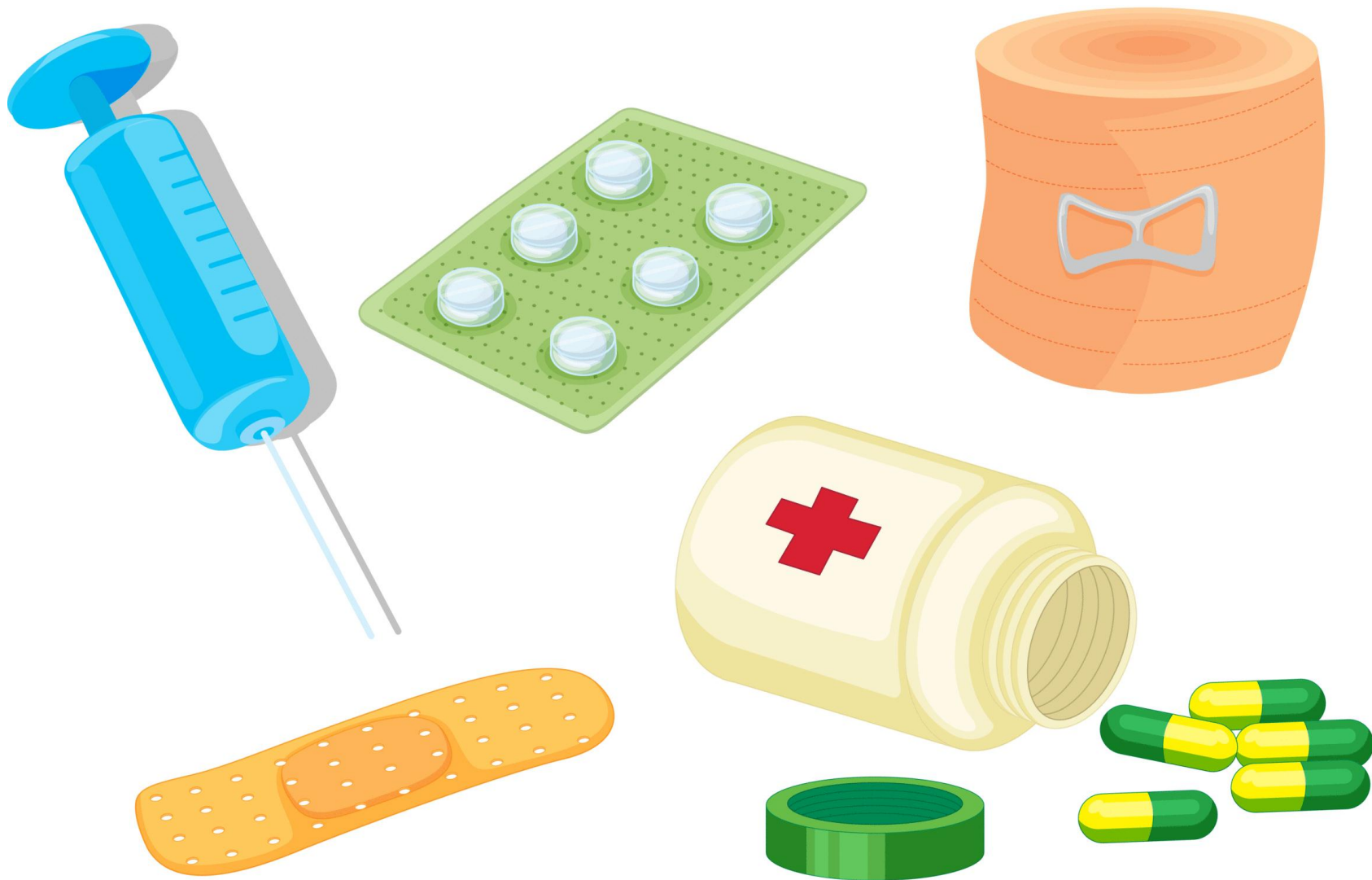
Calling cards

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Computers

For more information about resources available from the Cultural Orientation Resource Center, visit www.culturalorientation.net.



Medications



Milk



Packages

For more information about resources available from the Cultural Orientation Resource Center, visit www.culturalorientation.net.



Passion fruit

For more information about resources available from the Cultural Orientation Resource Center, visit www.culturalorientation.net.



Plantains

For more information about resources available from the Cultural Orientation Resource Center, visit www.culturalorientation.net.



Playground

For more information about resources available from the Cultural Orientation Resource Center, visit www.culturalorientation.net.



Post office box

For more information about resources available from the Cultural Orientation Resource Center, visit www.culturalorientation.net.



Rice

For more information about resources available from the Cultural Orientation Resource Center, visit www.culturalorientation.net.



Seaweed

For more information about resources available from the Cultural Orientation Resource Center, visit www.culturalorientation.net.



Stamps

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Walking path

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